





ASBETOS BUILING INSPECTOR REFRESHER COURSE SCHEDULE

8:00-9:00	Course Overview and Objectives
9:00-10:15	Asbestos Building Inspector Refresher Discussion Questions Hand- Out: Course Participants to Complete
10:15-10:30	Break
10:30-11:15	Asbestos Building Inspector Refresher Discussion Questions (Continued) Hand-Out: Course Participants to Complete
11:15-12:00	Asbestos Building Inspector 25 Question Course Certification Examination



REFRESHER ASBESTOS BUILDING INSPECTOR REVIEW QUESTIONS

BACKGROUND INFORMATION ON ASBESTOS

1.	Asbestos is a	It is distinguished
	from other	by the fact that its crystals form
	long, thin fibers.	
2.		is the most commonly used asbestos in
	buildings in the US, and is	ne only type found in the
	group.	
3.	Which of the following types	of Asbestos are from the Amphibole group?
	□ Anthophyllite	□ Crocidolite
	□ Tremolite	□ Actinolite
	□ Amosite	
4.	The EPA says Asbestos Co	ntaining Materials are materials containing%
	asbestos.	
5.	ACM that can easily be p	ulverized, crumbled or reduced to powder under hand
	pressure is called	materials.
6.	is t	ne type of asbestos that is difficult to wet.
7.	Asbestos was used in	plus different products.



8.	During asbestos building inspections, ACM is place into three (3) categories.
	is ACM sprayed or troweled on surfaces
	(walls, ceilings, structural members) for acoustical, decorative, or fireproofing
	purposes. This includes plaster and fireproofing insulation.
	is used to
	inhibit heat transfer or prevent condensation on pipes, boilers, tanks, ducts, and
	various other components of hot and cold water systems and heating, ventilation, and
	air conditioning (HVAC) systems. This includes pipe lagging; pipe wrap; block, batt
	and blanket insulation; cements and "muds;" and a variety of other products such as
	gaskets and ropes.
	is other, largely
	non-friable products and materials such as floor tile, ceiling tile, roofing felt, concrete
	pipe, outdoor siding, and fabrics.
9.	(PLM) is the type of
	"Bulk Sample" analysis used to determine the type and percent of asbestos in
	materials.
10	. OSHA's 8 hour TWA permissible exposure limit to asbestos is fiber/cc.
11	. OSHA's excursion limit (30 minute peak exposure) is fibers/cc.
12	AHERA's final clearance level under PCM analysis is fibers/cc



HEALTH EFFECTS OF ASBESTOS EXPOSURE

1.	is caused from increased exposure to asbestos
	and results in scarring of the lower respiratory tract.
2.	Scarring that occurs in the upper respiratory tract from asbestos exposure and
	increased exposure to other carcinogens (like cigarettes) increases the exposed
	person's chance of contracting
	by to times that of a non-exposed person that is also
	a non-smoker.
3.	is a cancer of the chest cavity lining, and
	can also occur in the abdominal cavity. Studies indicate that crocidolite asbestos
	exposure is more closely linked to this disease than the other types of asbestos.
4.	The USEPA concludes there is
	of asbestos exposure.
5.	The typical "latency" period for contracting asbestos related diseases is
	approximately to years.
FU	NCTIONS, QUALIFICATIONS, AND THE ROLE OF BUILDING INSPECTORS
1.	The Asbestos Hazard Emergency Response Act (AHERA) required all public and
	private schools through, to have an asbestos
	building inspection and a re-inspection every years



2.	School districts were required to,	evaluate	and
	control asbestos containing building materials.		
3.	List the 4 key steps to a full AHERA asbestos building inspection:		
	GAL AND INSURANCE CONSIDERATIONS		
	There are three areas of potential liability for inspectors, criminal, re	egulatory, a	and _
2.	Building Inspectors will normally look for " insurance to protect		
	misjudgments made during building inspections.		
3.	An insurance policy that will cover the policy holder years later e	ven if the	injured
	party no longer works for the contractor is known as		
	policy.		
4.	Traditionally, two types of bonds,		
	& have been required in	the const	ruction
	industry to protect the owner or lender against the contractor's fina	ncial defau	lt.
5.	is a negligence claim alleges that the Ir	spector fa	iled to
	perform her work in accordance with the skills of the profession.		



UNDERSTANDING BUILDING SYSTEMS

1.	A complete set of drawings may have letter designations for each section. The letter		
A,S,M,P,& E respectively are:			
	(A)(S)	
	(M) (l	P)	
	(E)		
2.	A set of blueprints that indicates all o	f the changes to the original drawings is also	
	known as	drawings.	
3.	Changes to drawings and specification	s during the bidding process are referred to as	
	an		
4.	Changes to the original contract agree	ement after the bid is awarded is referred to as	
	a	·	
PU	UBLIC/EMPLOYEE AND BUILDING OC	CUPANT RELATIONS	
1.	The acronym "LEA" means		
	·		
2.	The	is ultimately responsible for notifying the	
	building occupants and employees of t	the presence and location of ACM.	
3.	The best approach to handling public,	employee, and building occupant relations is	
	to bring it up early,	, and communicate	
	with all affected parties		



PRE-INSPECTION PLANNING AND REVIEW OF PREVIOUS INSPECTIONS

1.	For AHERA inspections the Asbestos Ins	spector's key contact person is also referred
	to as the	·
2.	Check the items possibly needed with yo	ou on a full asbestos inspection:
	As Built Drawings	☐ Access Keys
	☐ Flashlight	☐ Respirator
	☐ Ladders	☐ PLM Microscope
	☐ A Building Escort	☐ Photographic Equipment
	☐ Confined Space Training	☐ Chain Of Custody Forms
	☐ Bulk Sampling Tools	☐ Protective Clothing
	☐ Insurance Documents	☐ Plastic Sheeting
3.	For buildings slated for renovation or de	molition, the Asbestos Building Inspector is
	required to identify building materials that	at will be disturbed, damaged, or otherwise,
	by t	these activities as ACM or Non-ACM.
4.	When assembling the inspection team,	it is required under AHERA/ASHARA and
	many state programs require that all pe	ersons legally performing the inspection be
	current on their	
<u>INS</u>	SPECTING FOR FRIABLE AND NON-	FRIABLE ACM AND ASSESSING THE
CC	NDITION OF FRIABLE ACM	
1.	Building materials that are uniform in col	or, texture, installation date, and identical in
	every respect is known as	



2.	When assessing the current condition of friable ACBM, the Asbestos Building		
	Inspector shall identify them as "Good", "Damaged", or		
	damaged.		
3.	The physical assessment of friable and TSI shall be done per homogenous area, per		
4.	Three common factors used to assess the "potential" disturbance of ACBM are		
	,, and		
5.	The most obvious place to start identifying suspect ACBM is located in the building's		
	room(s).		
6.	Place the following in order for a typical AHERA inspection and assessment process: Assemble equipment and supplies		
	Assess Friable suspect material & TSI and record it		
	Obtain Floor plans or draw to scale		
	Walk through of the building starting at mechanical rooms		
	For all Friable Materials identify & locate FS's on plans		
	Locate any materials specified as ACM in the original drawings		
	Record the location and description of all assumed ACBM		
	Test (touch) all surfaces for friability		
	Enter every room and space to look for suspect materials		
	For all suspect materials identify and draw HA's sampling areas		
BU	LK SAMPLING AND DOCUMENTATION		
1.	The NESHAP regulation requires a inspection of		
	ACM prior to demolition of a commercial or public building.		



2.	According to OSHA, workers must be trained and protected if they are disturbing
	building materials that contains asbestos.
3.	If samples are collected, the Asbestos Hazard Emergency Response Act (AHERA)
	requires at least random samples to be collected per homogenous area
	of TSI.
4.	When sampling surfacing materials in K-12 schools, random samples must
	be collected if there is less than 1000 SQ FT, samples must be collected if
	there is between 1000 and 5000 SQ FT, and samples if there is greater
	than 5000 SQ FT. Please note that the EPA recommends that samples of
	surfacing materials be collected.
5.	AHERA recommends that quality assurance/quality control (QA/QC) samples be
	collected adjacent to a previous sample, 1 every QA/QC sample every
<u>PE</u>	RSONAL PROTECTIVE EQUIPMENT
1.	Toxic contaminants are generally divided into three categories. List all three:
	1.
	2
	3.
2.	High Efficiency Particulate Air filters (HEPA) are capable of filtering
	of all particles greater than microns in diameter.



3.	Quantitative or qualitative fit testing identifies a mask's
	Which, when multiplied by the PEL will give you the mask's
4.	According to OSHA's 29 CFR 1910.134, before an employee can be fit tested on a
	tight fitting respirator, they <u>shall</u> be involved in a program.
5.	A "User Seal Check" shall be performed a
	person puts on a tight fitting respirator.
6.	Protective clothing for asbestos inspections usually consists of disposable coveralls,
	, &covering.
RE	CORDKEEPING AND REPORTING
1.	Within days of conducting a school building inspection a full written report
	is to be submitted to the school district or the district's designated representative.
2.	laboratories will provide clients with a written report
	containing the results of their analyses.



REGULATORY REVIEW

Write down any new information you've learned for the following regulatory agencies:		
OSHA:		
USEPA:		



NOTES:		



NOTES:		
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